



+Year 1 Curriculum Map

At Hunslet Moor Primary we are determined that every child...
 is a **confident** and **competent reader** and **communicator**
 has the **knowledge** they need for **future success**
 is **enriched** through meaningful **experiences**
 has **aspirations**, inspiration and the **attributes** to be a **responsible citizen**

Curriculum Aims

- To develop all children as confident and competent readers and communicators
- To ensure all children acquire the knowledge they need to achieve future success regardless of their starting points
- To provide enriching experiences to excite children’s curiosity & widen their knowledge & understanding of the world around them
- To raise aspirations and inspire all children to develop the skills, character and attributes to be responsible citizens

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enriching Experiences	Visit to Leeds/local visit to look at buildings and architecture	Middleton Railway visit	Toys from the past workshop	LEGO robotics workshop	Seaside visit	
Geography & History Curriculum Drivers	Geography Life in Leeds	History Steam Power - Middleton Railway and Matthew Murray	History Toys and Technology		Geography Beside the Seaside	
Art and DT	Art movement: Naturalists Artists: J.M.W. Turner Artwork: rain, steam and speed -great western railway Print Making	Let’s build a house - Structures	Art Movement: Bauhaus Artist: Wassily Kandinsky Artwork: Squares with concentric circles Colour theory, Sketchbook focus/Painting	Let’s invent and make - Pop Up Toys	Art movement: Fauvism Artist: Maurice de Vlaminck Artwork: The River Seine at Chatou Collage/3D/Painting	Let’s make a fruit kebab
Computing	Technology Around Us	Grouping Data	Digital Painting	Moving a Robot	Digital Writing	Programming Animations

Maths	Place Value (within 10)	Place Value (within 20)	Multiplication and Division
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	Addition and subtraction (within 10) Geometry - Shape		Addition subtraction (within 20) Place Value (within 50) Length and Height Weight and Volume		Fractions Position and direction Place value (within 100) Money Time	
Writing Genres/ Key Texts	<p>Week 1 and 2– In Every House in Every Street by Jess Hitchman- basic sentence structure.</p> <p>Week 3, 4, 5- Home by Carson Ellis Sentence and adjective work, ‘and’</p> <p>Week 6 and 7- Coming to England By Floella Benjamin (basic sentence focus – description)</p>	<p>Week 1, 2 - Our Tower by Joseph Coelho - use of adjectives and ‘and’</p> <p>Week 3-4 The Lost Property Office by Emily Rand</p> <p>Week 5- 6 Train poetry based on The Wheels on the Bus</p>	<p>Week 1- Naughty Bus - Jan and Jerry Oke</p> <p>Week 2-3: Look Up by Nathan Bryon</p> <p>week 4-5: History of Toys - Helen Cox Cannons</p>	<p>week 1 - 3: ‘Toys in Space by Mini Grey</p> <p>week 4-6: Toys and Games by Ways Into History (Sally Hewitt) similarities and differences between ways of life</p>	<p>Week 1-2: ‘Sharing a Shell’ by Julia Donaldson- setting description</p> <p>week 3-5: The Lighthouse Keeper’s Lunch. story writing</p> <p>Week 6, 7: ‘The first book of poetry’- rhyming poetry</p>	<p>Week 1 & 2 – Non Fiction Text/Genre</p> <p>Week 3 & 4 - Recount my trip to the seaside</p> <p>Week 5 & 6 -</p>
Reading for Meaning/ key texts	Picture of the day- inference/prediction	Picture of the day- inference/prediction	<p>Look Up by Nathan Bryon</p> <p>History of Toys by Helen Cox Cannons</p> <p>The Lamb who came to dinner</p> <p>The bears and the great big storm</p>	<p>Toys in Space by Mini Grey</p> <p>Toys and Games by Ways Into History (Sally Hewitt)</p> <p>Dogger</p>	<p>Sharing a shell</p> <p>The Lighthouse Keepers Lunch.</p>	Non Fiction- At the Seaside texts from school library
Music	Artforms	Artforms	Artforms	Artforms	Artforms	Artforms
Physical Education	Outdoor: Hit, Catch, Run Indoor: Gymnastics		Outdoor: Run, Jump, Throw Indoor: Dance		Attack, Defend, Shoot	Send and Return

PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
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RE	C1.5 Why are festivals important in a community?		C1.6 Which books and stories are important?	F1.12 How and why do we care for others?	C1.1 What does it mean to belong to a community of belief?	
Science	Plants and animals where we live	Celebrations	Polar places	On Safari	Holiday.	Who am I?