

## Intent, Implementation and Impact

### Intent

Geography at Hunslet Moor encourages our children to develop a greater understanding of the world and their place in it. We aim to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Pupils will investigate a range of places across Leeds, the UK and the wider world to help develop knowledge and understanding of the Earth's physical and human processes. We provide opportunities to investigate and enquire about our local area, which will support children to develop an understanding of who they are, their heritage and what makes Leeds so unique and special.

Geography should be an opportunity for our children to connect with their environment, for them to connect with people and places that are similar to where they live and those that are different. Through these connections, children will develop an understanding of the complex world in which we live, appreciating differences and celebrating our richly diverse and varied world. This links to our school aim:

*To embrace, value and celebrate all cultures represented within our school.*

At Hunslet Moor, we believe that Geography plays a pivotal role in children understanding the many opportunities available to them not just in Leeds but the UK and beyond. As the future generation responsible for our planet, we want our children to have a sense of respect for the world.

### Implementation

At the start of each unit, children will review previous learning and will have the opportunity to share what they already know about a current topic. In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning that has taken place in previous units as well as previous lessons. Children are given a knowledge organiser at the start of each unit which details some key facts, key questions and vocabulary. They are not used as part of an assessment, but to support children with their acquisition of knowledge and are used as a reference document. They are also sent home with the children.

Geographical resources are carefully selected for each topic and used to support children's understanding. Effective use of educational visits, local fieldwork and visitors are planned, to enrich and enhance the pupil's learning experiences within the Geography curriculum. Cross-curricular links are planned for, with other subjects such as Maths, Writing and Computing being incorporated within geography lessons and across the curriculum.

Teachers use highly effective methods of assessment such as Sonar, low-stake quizzing and targeted questioning to make accurate judgements which will then be used to inform planning, preparation, differentiation and address misconceptions within that lesson, or for the next lesson.

### Impact

Our Geography curriculum will lead pupils to be enthusiastic Geography learners, evidenced in a range of ways, including pupil voice and their work. Upon leaving Hunslet Moor at the end of KS2, our children will know more, understand more and remember more about Geography and the world. They will be motivated and inspired to continue their learning as they progress to secondary school. Children will develop a range of life skills, which they can use and develop beyond school life.