

Geography End Points

EYFS	<p>By the end of EYFS all children will...</p> <ul style="list-style-type: none"> • Understand the effect their behaviour can have on the environment. • Verbally share similarities and differences between themselves and those from different communities and cultures. • Make simple observations of the world around them and verbally share these.
KS1	<p>By the end of KS1 all children will...</p> <ul style="list-style-type: none"> • Understand they live in the UK and be able to recall the 4 countries and capital cities of the UK. • Have an understanding of where they live in the local area and be able to recall similarities and differences between their life and life in Kenya. • Name and locate the world's 7 continents and 5 oceans on a simple world map. • Understand that different parts of the world are hot and cold and begin to understand how this is related to the Equator and North and South Poles. • Create and use a simple map, with basic symbols in a key. • Use simple compass directions (North, South, East and West) and locational and directional language (near and far, left and right) to describe the location of features and routes on a map.
KS2	<p>By the end of KS2 all children will...</p> <ul style="list-style-type: none"> • Have a secure understanding of the location and significance of the Equator, Northern and Southern Hemispheres, Arctic and Antarctic Circle. • Locate the position and significance of lines of latitude and longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones. • Describe and understand key aspects of physical geography, including climate zones, rivers, the water cycle, mountains, volcanoes and earthquakes. • Describe and understand key aspects of human geography, including natural resources and tourism. • Be confident at using different maps and mapping software, including atlases, globes and Digimaps, to locate the world's countries. • Use the 8 points of a compass and 6-figure grid references when locating features on a map.