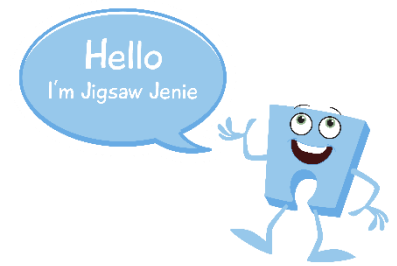


# Being me in my world - Puzzle Map - Ages 4-5



## Puzzle Outcome

Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter (see Piece 6)

Weekly Celebration	Pieces	Learning Intentions	Resources
<b>Help others to feel welcome</b>	1. Who... Me?!	I understand how it feels to belong and that we are similar and different	Jigsaw Song sheet: 'Together As One' Decorated box and an assortment of toys (from inside and outside learning environments) Jigsaw Jenie Jigsaw Jerrie Cat
<b>Try to make our Nursery/Pre-school community a better place</b>	2. How am I feeling today?	I can start to recognise and manage my feelings	Jigsaw Song sheet: 'Together As One' Jigsaw Jenie 4 hoops Emotion photos Jigsaw Jerrie Cat
<b>Think about everyone's right to learn</b>	3. Being at School	I enjoy working with others to make school a good place to be	Assortment of toys Paper General mess Clipboards Timers Bell Police hats Jigsaw Jenie Jigsaw Jerrie Cat
<b>Care about other people's feelings</b>	4. Gentle hands	I understand why it is good to be kind and use gentle hands	Jigsaw Song sheet: 'Together As One' Book: 'Hands are not for hitting', by Martine Agassi, or similar themed book e.g. 'No Hitting, Henry' by Lisa Regan Jigsaw Jenie Jigsaw Jerrie Cat
<b>Work well with others</b>	5. Our Rights	I am starting to understand children's	Blindfold Keys

Reception

Weekly Celebration	Pieces	Learning Intentions	Resources
		rights and this means we should all be allowed to learn and play	Jigsaw Jenie Jigsaw Jerrie Cat
<b>Choose to follow the Learning Charter</b>	6. Our responsibilities	I am learning what being responsible means	Book: 'Dogger' by Shirley Hughes Cubes Jigsaw Jenie Jigsaw Jerrie Cat