



Year group	Autumn 1 Objectives	Autumn 2 Objectives	Spring 1 Objectives	Spring 2 Objectives	Summer 1 Objectives	Summer 2 Objectives
Nursery		<p><u>Geography links</u> <u>Winter Wonderland</u></p> <ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Explore natural materials, indoors and outside.</li> </ul>		<p><u>Geography links</u> <u>Nature Detectives</u></p> <ul style="list-style-type: none"> <li>Explore natural materials, indoors and outside.</li> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>	<p><u>Geography links</u> <u>Let's Go On Holiday</u></p> <ul style="list-style-type: none"> <li>Explore and respond to different natural phenomena in their setting and on trips.</li> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>	<p><u>Geography links</u> <u>Under the Sea</u></p> <ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>
Reception	<p><u>Geography links</u> <u>It's Good To Be Me</u></p> <ul style="list-style-type: none"> <li>Draw information from a simple map.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul>			<p><u>Geography links</u> <u>Space</u></p> <ul style="list-style-type: none"> <li>Explore the natural world around them. Recognise some environments that are different to the one in which they live.</li> </ul>		<p><u>Geography links</u> <u>The Great Outdoors</u></p> <ul style="list-style-type: none"> <li>Draw information from a simple map.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them. Recognise some environments that are different to the one in which they live.</li> </ul>
1		<p><u>Geography</u> <u>Life in Leeds</u> <i>What is it like where we live?</i></p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> <li>To describe and explain where they live (including their address)</li> <li>To ask some geographical questions about their locality</li> <li>To use some learnt words to describe the locality</li> <li>To identify where they live and how it links to their local area</li> <li>To identify key features of the locality</li> <li>To use a range of resources e.g atlases, books, maps, internet to answer questions about the locality</li> <li>To draw simple features on a map</li> <li>To ask and respond to appropriate geographical questions (considering their local area)</li> <li>To begin to observe and discuss the school and its grounds using geographical vocabulary?</li> <li>To observe the local area/school grounds using a pro-forma to collect data</li> <li>To use directional language such as near and far, left and right</li> </ul>				<p><u>Geography</u> <u>Beside the Seaside</u> <i>Why do we love to be beside the seaside?</i></p> <p><u>Objectives</u></p> <ul style="list-style-type: none"> <li>To name the four countries and capital cities of the UK</li> <li>To identify the UK and its four countries on a map</li> <li>To explain the differences between a hot and cold place</li> <li>To describe seasonal weather changes/patterns within the UK</li> <li>To identify key features of the coast and use the geographical vocabulary correctly</li> <li>To recognise some key landmarks in the chosen area</li> </ul>
2		<p><u>Geography</u> <u>Globetrotters</u> <i>What does our world consist of?</i></p> <p><u>Objectives</u></p>				<p><u>Geography</u> <u>A Kenyan Adventure</u> <u>Nairobi, Kenya</u> <i>Why is Nairobi warmer than Leeds?</i></p> <p><u>Objectives</u></p>

		<ul style="list-style-type: none"> <li>• To name the 4 countries and capital cities of the UK</li> <li>• To name and locate the surrounding seas of the UK</li> <li>• To identify the seven continents of the world</li> <li>• To name and locate the five oceans</li> <li>• To explain and understand how the weather changes with each season</li> <li>• To compare differences in seasons in different parts of the world (e.g UK vs Australia)</li> <li>• To explain the features of a hot and cold place</li> <li>• To locate the North and South Poles using a map or atlas</li> </ul>				<ul style="list-style-type: none"> <li>• To explain daily weather patterns in Nairobi, Kenya</li> <li>• To identify the continent of Africa on a world map</li> <li>• To identify the country of Kenya within Africa on a continental and world map</li> <li>• To identify the city of Nairobi within a map of Kenya</li> <li>• To identify the Equator using a map or atlas and understand what it is</li> <li>• To describe the location of the equator in relation to Kenya</li> <li>• To identify features on a map such as airports, rivers, lakes and National Parks</li> <li>• To compare the human and physical features of our locality to Kenya</li> </ul>
3		<p style="text-align: center;"><b>Geography</b> <b>Investigating India</b> <b>India</b> <i>Would my life be the same in India?</i></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To identify India on a world map</li> <li>• To identify its location within the continent of Asia</li> <li>• To identify key cities in India (Mumbai, New Delhi, Kolkata) and understand that New Delhi is the capital city</li> <li>• To identify surrounding seas and oceans</li> <li>• To understand what a human and physical feature is</li> <li>• To explore the six main climate zones (Highland, Humid sub-tropical, tropical wet, tropical wet and dry, arid, semi-arid)</li> <li>• To identify physical features of Mumbai</li> <li>• To compare differences in housing in areas of Mumbai and explain reasons for this</li> <li>• To explain what is similar and what is different in Leeds and Mumbai</li> <li>• To describe the features of a mountain and a mountain range (The Himalayas)</li> </ul>				<p style="text-align: center;"><b>Geography</b> <b>An American Road Trip</b> <b>The USA</b> <i>What is so special about the USA?</i></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To locate the USA on a range of maps (digital, OS, atlas)</li> <li>• To identify states within the USA</li> <li>• To explore the city of New York and describe how it has changed over time</li> <li>• To compare and contrast New York and Leeds</li> <li>• To identify and describe the different landscapes of the USA (mountains, coasts, prairies, forests and deserts)</li> <li>• To explore the physical geography of a mountain and identify the key features of a mountain range</li> <li>• To locate the Rocky Mountains on a map</li> <li>• To explain why national parks (Rocky Mountain National Park) are important</li> <li>• To use appropriate geographical vocabulary accurately</li> <li>• To use a four figure grid reference accurately to identify features on a map</li> <li>• To use and identify the 8 points of a compass</li> </ul>
4		<p style="text-align: center;"><b>Geography</b> <b>Sunny Spain</b> <b>Spain</b> <i>Is Spain the ideal holiday destination?</i></p>				

	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>To locate Spain on a world map</li> <li>To discuss the geographical location of Spain e.g which countries it borders, which water bodies surround it, capital city of Spain</li> <li>To identify Spanish culture e.g food, festivals, music, buildings</li> <li>To locate the Pyrenees mountains and describe some of the activities that can be done there</li> <li>To identify the features of a mountainous region</li> <li>To define the difference between weather and climate</li> <li>To identify the two main climate zones of Spain</li> <li>To identify some of the different countries in Europe</li> <li>To describe the impact of tourism in Spain</li> <li>To recognise the 7 different continents (using shape of the continent)</li> <li>To confidently explain how weather patterns differ in Spain and why</li> <li>To confidently locate the capital cities of the British Isles and the seas around the UK</li> </ul>				
5		<p><b>Geography</b> <b>Bustling Brazil</b> <b>Brazil</b> <i>What is life like in the Amazon?</i></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>To locate the continent of Brazil and state how many countries it shares a border with</li> <li>To explore the differences between the different regions of Brazil</li> <li>To explore natural landscapes of Brazil (Amazon Basin/Brazilian Highlands/Pantanal)</li> <li>To describe what and who lives in the Amazon rainforest and understand how important this ecosystem is to the world</li> <li>To describe the effects of deforestation</li> <li>To explore the effects of urbanisation in the city of Rio de Janeiro</li> <li>To list push and pull factors for moving from a rural area to an urban area</li> <li>To compare and contrast two different neighbourhoods in Brazil (wealthy and deprived)</li> <li>To locate the Amazon River within Brazil</li> </ul>			<p><b>Geography</b> <b>Welcome to Yorkshire</b> <b>Yorkshire</b> <i>Is Yorkshire a wonder of the world?</i></p> <p><b>Objectives</b></p> <p><i>Rivers (River Aire)</i></p> <ul style="list-style-type: none"> <li>To understand and explain the water cycle</li> <li>To explain how rivers are formed</li> <li>To explain the different processes of erosion, transportation and deposition</li> <li>To describe the journey of a river from source to mouth</li> <li>To explain how erosion and deposition changes the shape/direction of rivers</li> <li>To label different parts/features of a river such as: ox-bow lake, tributary, meander</li> <li>To name some of the causes of river pollution and the effects that this has on the environment</li> </ul> <p><i>Yorkshire</i></p> <ul style="list-style-type: none"> <li>To locate the River Aire within Yorkshire</li> <li>To locate the four regions of Yorkshire on a map</li> <li>To identify major cities within Yorkshire</li> <li>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</li> <li>To describe and understand land use patterns in Yorkshire (urban vs rural)</li> <li>To describe the distribution of food in Yorkshire (farming)</li> <li>To describe and understand trade links in areas of Yorkshire</li> <li>To compare and contrast a rural and urban area in Yorkshire</li> <li>To identify national parks within Yorkshire and describe their importance</li> </ul>
6			<p><b>Geography</b> <b>Extreme Earth</b> <b>Japan</b> <i>What is it like to live in a seismic country?</i></p>	<p><b>Geography</b> <b>Frozen Planet</b> <b>Polar Regions</b></p>	

			<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To locate Japan on a world map</li> <li>• To identify the surrounding seas, and oceans of Japan</li> <li>• To identify the capital city, and other major cities of Japan</li> <li>• To identify Asia on a global map</li> <li>• To describe what a meridian line is</li> <li>• To use the latitude and longitude to pinpoint a country's location</li> <li>• To describe how an earthquake occurs</li> <li>• To describe why Japan has more earthquakes than the UK</li> <li>• To identify hazards and safety precautions that could be put in place during an earthquake</li> <li>• To explain the cause of a tsunami and list the possible hazards and effects</li> <li>• To label the main parts of a volcano and understand the causes of a volcanic eruption</li> <li>• To give a definition of physical geography</li> <li>• To identify a physical feature of Japan</li> <li>• To compare and contrast the physical geography of Japan and the UK</li> </ul>	<p><i>What makes the polar regions unique?</i></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To know the location of the North and South poles</li> <li>• To identify lines of longitude and latitude and explain the function of each</li> <li>• To use different forms of mapping to locate countries across the world and identify major cities in each</li> <li>• To describe and locate the equator, Northern Hemisphere, Southern Hemisphere</li> <li>• To locate the Tropics of Cancer and Capricorn and the Arctic and Antarctic circle on a map</li> <li>• To locate the countries of the Arctic circle</li> <li>• To identify key features of a locality by using different mapping systems</li> <li>• To use maps and atlases appropriately by using contents and indexes</li> <li>• To confidently use a six figure grid reference</li> <li>• To accurately plot eight points of a compass on a map</li> <li>• To explain why a locality has certain human and physical features</li> </ul>	
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