



## **Religious Education at Hunslet Moor Primary School**

### **Intent**

It is our intention that when Children leave Hunslet Moor Primary, they will do so with the knowledge and understanding that will allow them to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. We want to aim for excellence and unlock every child's potential.

At Hunslet Moor we believe that Religious Education has an important role in preparing pupils for adult life. In a society with a rich cultural diversity and in an era of increasing globalization, it challenges them to reflect on important moral questions and helps them to develop respect for and understanding for the views of others. Religious Education also makes an important contribution to the school's duty to promote community cohesion. Human beings are strengthened and empowered by learning from each other. Engaging and stimulating RE helps to nurture informed and resilient responses to misunderstanding, stereotyping and division. It offers a place of integrity and security within which difficult or 'risky' questions can be tackled within a safe but challenging context. Religious education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

In RE pupils will discover, explore and consider different answers to these questions, in local, national and global contexts, through learning about and from religions and other world views. They learn to appraise the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.

Our teaching should equip pupils with knowledge and understanding of a range of religions and other world views, enabling them to develop their ideas, values and identities. It should develop in pupils an aptitude for dialogue so that they can participate positively in society with its diverse understanding of life from religious and other world views.

Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Our intent is to:

- Investigate the beliefs and practices of religions and other world views;
- Investigate how religions and other world views address questions of meaning, purpose and value;
- Investigate how religions and other world views influence morality, identity and diversity;
- Encourage meaningful, relevant, engaging enquiry;
- Offer the study of religious and non-religious approaches to life;
- Equip pupils with the necessary skills to explore personal questions.
- Offer pupils a safe space to ask and answer 'big questions'.



# Religious Education at Hunslet Moor Primary School

## Implementation

At Hunslet Moor Primary School our RE teaching is based on the agreed Leeds Syllabus. This syllabus requires our teachers to focus on world faiths; Christianity, Islam, Judaism and Sikhism.

RE teaching is driven by our whole school drivers – The DREAMS qualities;

- A Determined learner
- A Reflective learner
- An Engaged Learner
- An Articulate communicator
- Managing my Feelings
- Showing Self and Mutual respect

We implement our RE teaching by:

- Ensuring units of work are planned around a central ‘big’ questions, relating to the subject content of the Leeds Syllabus
- Encouraging our children to engage with key questions in a meaningful and relevant manner.
- Planning lessons with opportunities for debate and discussion
- Planning engaging lessons which make use of a wide range of literature and real life experiences
- Implementing high quality first teaching
- Organising assemblies to recognise and celebrate religious festivals
- Celebrating diversity through the recognition of world events
- Organising trips and visits to enhance and enrich learning opportunities

During the Foundation Stage the children will begin to explore religion in terms of special people, special books, special places, special times, special thoughts and special things. These themes will link in with the Foundation Stage areas of development: Personal, Social and Emotional Development; Communication and Language; Understanding the World; and Expressive Arts and Design.

In KS1 teaching and learning is focused around Christianity and Islam, alongside an understanding of non-religious approaches to life. Aspects of other faiths may be included as appropriate.

In KS2 teaching and learning builds on the KS1 focus on Christianity and Islam and is extended to studying Judaism and Sikhism, alongside developing their understanding of non-religious approaches to life. Aspects of other faiths can be included as appropriate.



# **Religious Education at Hunslet Moor Primary School**

## **Impact**

The impact of RE teaching at Hunslet Moor Primary School will allow our children to:

- Have a thorough understanding of different religions, beliefs, values and traditions.
- Understand how religions can influence morality and identity
- Confidently participate in discussion about world religions and religious festivals
- Explore their own beliefs and meanings, and make informed decisions
- Be respectful and tolerant of other's beliefs
- Interact and participate, in a positive way, in our diverse community
- Understand the importance of thinking of others, through participating in charitable giving
- Develop high expectations of their own growth mind set and approaches to learning
- Know that they are valued, and their voice is important to our school community