



Subject	Autumn 1 Objectives	Autumn 2 Objectives	Spring 1 Objectives	Spring 2 Objectives	Summer 1 Objectives	Summer 2 Objectives
R	<p><b><u>Where do we live? What is special to me?</u></b></p> <p><b>Understanding the World:</b></p> <p>To talk about members of their immediate family and community To name and describe people who are familiar to them.</p>	<p><b><u>How are special times celebrated? Autumn and winter festivals</u></b></p> <p><b>Understanding the World:</b></p> <p>To talk about members of their immediate family and community. To compare and contrast characters from stories including from the past. To recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b><u>Which places are special and why?</u></b></p> <p><b>Understanding the World:</b></p> <p>To talk about members of their immediate family and community To name and describe people who are familiar to them. To understand that some places are special to members of their community</p>		<p><b><u>What makes a good helper?</u></b></p> <p><b>Understanding the World:</b></p> <p>To talk about members of their immediate family and community To name and describe people who are familiar to them.</p>	<p><b><u>What do religious believers believe about who created the world?</u></b></p> <p><b>Understanding the World:</b></p> <p>To talk about members of their immediate family and community. To compare and contrast characters from stories including from the past. To recognise that people have different beliefs and celebrate special times in different ways. To explore the natural world around them. To describe what they see, hear and feel whilst outside.</p>
1	<p><b><u>Which books and stories are special?</u></b></p> <p>To talk about books which are special to them and books which are special to religious believers.</p> <p>To notice how some books are special to religious believers, and talk about how they are treated.</p> <p>To recall and talk about some religious stories</p> <p>To respond to questions about the meanings of stories</p>	<p><b><u>How do we celebrate special events?</u></b></p> <p>To name some celebrations and talk about how these are celebrated To talk about their experiences and feelings connected to celebrations or customs To notice what happens and respond to questions about the meanings of religious celebrations</p>	<p><b><u>How do we care for others?</u></b></p> <p>To recall and talk about some religious stories To respond to questions about stories To respond with ideas about how to care for others</p>		<p><b><u>What does it mean to belong to a Church or Mosque?</u></b></p> <p>To talk about places of worship and the objects and symbols they might see. To notice what happens in special places or on special occasions and respond to questions about this</p> <p><b>Enriching experience - VISIT A CHURCH</b></p>	<p><b><u>Who brought messages about God and what did they say?</u></b></p> <p>To recall and name some of the early figures in the Old Testament, retelling stories and talking about figures such as Noah, Abraham, Isaac, Jacob and Joseph. To retell, respond to questions and suggest meanings for stories about the birth of Jesus. Talk about how Christians believe Jesus is special and call him the 'Son of God'.</p>
2	<p><b><u>How is new life welcomed?</u></b></p> <p>To find out and talk about different ways of welcoming new life; name some artefacts To recognise similarities and differences in welcoming ceremonies for new babies To respond sensitively to the feelings and beliefs of Christians and Muslims</p>	<p><b><u>How can we make good choices?</u></b></p> <p>To re-tell stories about religious and non-religious rules, suggesting some meanings To find out about and give examples of different religious rules To begin to express ideas about what makes a good rule and why these are important in helping people to live together co-operatively</p>	<p><b><u>What did Jesus teach and how did he live?</u></b></p> <p>To retell and suggest meanings of some of Jesus' parables To express ideas and respond to questions about stories from the life and teachings of Jesus. To express ideas and opinions about how beliefs affect how Christians live their lives, such as: fasting, supporting the homeless and poor, campaigning, using examples of</p>		<p><b><u>How and why do people pray?</u></b></p> <p>To find out how Christians and Muslims pray and name some artefacts relating to prayer To recognise similarities and differences between how Christians and Muslims pray To ask questions and respond to questions about prayer To begin to express their own ideas about the meaning of prayer</p>	<p><b><u>How can we look after our planet?</u></b></p> <p>To ask and respond to questions about the world and creation. To recognise and retell religious and non-religious stories and beliefs about creation and suggest some meanings. To begin to express ideas and opinions about how to care for the planet.</p>

	<p>To ask and respond to questions about belonging</p> <p><b>Enriching experience -Arrange visitors from different faith leaders to support this.</b></p>		<p>local or well-known Christians today.</p> <p>To name and retell key events in the final days of Jesus' ministry, including: Palm Sunday (John 12:12-15); the last supper (Mark 14: 12-26); crucifixion (Luke 23:26-56) the empty tomb (Luke 24: 1-12). Recall how these are remembered in Holy Week and Easter.</p>		<p><b>Enriching experience – VISIT A MOSQUE</b></p>	
3	<p><b><u>How do Jews remember God's covenant to Abraham and Moses?</u></b></p> <p>To re-tell some Jewish stories and consider their importance.</p> <p>To discover how Jews express their faith through rituals and actions.</p> <p>To express ideas about the rituals and practices which demonstrate belonging to a community</p>	<p><b><u>What do Creation stories tell us about our world?</u></b></p> <p>To re-tell a range of creation stories, making links between them.</p> <p>To express ideas about creation and suggest meanings for the stories</p> <p>To express different views and ideas about helping to look after the world around them</p>	<p><b><u>What do Christians believe about a good life?</u></b></p> <p>To re-tell some well-known parables and teachings of Jesus and consider their meaning</p> <p>To observe and consider how the Bible influences Christians in the way they live</p> <p>To respond thoughtfully and express ideas about right and wrong</p> <p><b>Enriching experience -Arrange visit from Christian leader.</b></p>		<p><b><u>How do people express spirituality?</u></b></p> <p>To observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms</p> <p>To express their beliefs and values through creating a piece of expressive art</p>	
4	<p><b><u>What faiths are shared in our country?</u></b></p> <p>To explore and describe ways beliefs and values are expressed in different religions through symbols and actions</p> <p>To give examples of ways in which people show they belong</p> <p>To explain why belonging to a community may be valuable but also challenging</p>	<p><b><u>How are important events remembered?</u></b></p> <p>To describe the different festivals, making links between them</p> <p>To explain and give reasons for the celebration of each festival</p> <p>To express ideas and opinions about what light represents</p>	<p><b><u>How do the five pillars guide Muslims?</u></b></p> <p>To describe and explain key teachings of Islam and the different ways these are interpreted by believers</p> <p>To describe and show understanding of how Muslim beliefs impact in a variety of ways on the life and decisions of believers</p> <p>To explain how the pilgrimage of Hajj can affect a Muslims life.</p>			<p><b><u>Why are Gurus at the heart of Sikh belief and practice?</u></b></p> <p>To give examples of Sikh beliefs and stories about their Gurus</p> <p>To describe and show understanding of Sikh practices relating to the Guru Granth Sahib</p> <p>To explain and give reasons for Sikh values e.g. equality, honesty</p> <p><b>Enriching experience – VISIT A SIKH TEMPLE</b></p>
5	<p><b><u>Why are some places and journeys special?</u></b></p> <p>To identify and explain features of some special places and journeys</p> <p>To Suggest reasons why special places and journeys inspire people</p> <p>To investigate places of pilgrimage and reflect on the challenges involved in the journey</p>	<p><b><u>What Values are shown in a code for living?</u></b></p> <p>To investigate and make connections between morals and values found in religious teachings and everyday life.</p> <p>To identify and explain similarities and differences between Humanist, Muslim, Jewish and Christian values</p> <p>To apply ideas about values and how people choose to live their lives.</p>	<p><b><u>Should we forgive others?</u></b></p> <p>To identify and show understanding of some reasons why it is hard to 'make up' or apologise in a conflict.</p> <p>To explain and apply their own ideas about Jesus' teaching about forgiveness and reconciliation.</p> <p>To suggest reasons for the importance of forgiveness and confession in Christian communities.</p>		<p><b><u>What do Christians believe about old and new covenants?</u></b></p> <p>To reflect on how Christianity is one of the Abrahamic faiths along with Judaism and Islam, considering, comparing and contrasting aspects of these world faiths, especially in relation to Abraham and Jesus.</p> <p>To explore the narratives about Moses, the Ten Commandments, the Kingdom (including David) and Jesus, making connections between stories and the idea of a covenant between God and the people.</p>	

		To discuss and give examples of right and wrong, love, forgiveness, truth, consequences and honesty	To discuss and give examples of how some modern individuals have faced the challenge of forgiveness.		To reflect on and find meanings in different titles used by and of Jesus, such as Son of Man, incarnate, Servant, Rabbi, Messiah, Christ, 'I am' statements.	
6	<p><b><u>How do Jews remember kings and prophets?</u></b></p> <p>To describe and express ideas about festivals and how and why they are commemorated.</p> <p>To give a considered response to how Jewish people follow the commandments set out in the Torah</p> <p>To summarise key beliefs for Jews including Shema and Tikkun Olam and describe how these affect lives today.</p>	<p><b><u>How do Sikhs show commitment?</u></b></p> <p>To summarise some features of Sikh practice (e.g. sewa, prayer) in the home and in the community</p> <p>To using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (e.g. Khanda, 5Ks) considering the meanings behind them</p> <p>To discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community</p> <p><b>Enriching experience -Arrange visit from Sikh leader</b></p>	<p><b><u>What do Christians believe about Jesus' death and resurrection?</u></b></p> <p>To explore and summarise how Christians understand the significance of <b>Jesus' death and resurrection</b>, considering narratives from the Gospels</p> <p>To express understanding and ask questions about how Jesus' death is seen as a sacrifice, as a way of forgiveness and salvation. Show understanding of these terms and weigh up what they mean for Christians today</p> <p>To explain how <b>festivals and seasons</b> are celebrated, including Ascension and Pentecost</p>			<p><b><u>How does growing up bring responsibility and commitments?</u></b></p> <ul style="list-style-type: none"> <li>To describe and understand the rights and responsibilities that come with growing up</li> <li>To explore and describe rites of passage, comparing a range of religious and secular approaches, responding with insights about the importance of these ceremonies</li> <li>To reflect on and explain their own beliefs, principles and values</li> </ul>