



PE Curriculum Intent

At Hunslet Moor Primary School, our PE curriculum aims to provide high quality physical education, including a range of sports, physical activities and enriching experiences to encourage a healthy, active lifestyle. We aim to provide children with the breadth, depth and ambition for future success. We intend for all children to continue with healthy participation and lead active lives, setting children up with the skills to be able to continue sport outside of school.

Pupils will develop their fundamental movement skills and sport specific skills and tactics, through a range of activities that align with the National Curriculum. Learning will be further enhanced through intra-school and inter-school competitive sport, sporting visitors and experiences, sports days and various tournaments throughout the year. In addition to this, we intend to provide children with access to a wide range of activities at lunchtime and after school to engage, motivate and inspire children to develop their skills.

All physical activity opportunities offered at Hunslet Moor Primary School are designed to be inclusive. Our varied programme of activities is available to all children and encourages participation from all children, including those who belong to vulnerable groups such as pupils designated as SEND or Disadvantaged. We believe that all pupils should be encouraged and given opportunities to maximize their achievements in all areas.

Through the physical education we provide in our school, we aim to provide children with a love of sport and enable them to become skilled competitors and children who can work as a team.

PE Curriculum Implementation

At Hunslet Moor Primary School, physical education will be delivered using the online resource of 'The PE Hub'. Teachers are provided a guide to ensure well-structured, sequenced and active PE lessons consistently across school. The PE Hub provides staff with planning which includes prior knowledge, key vocabulary and skills, lesson structure, key questions and assessment for learning.

Children are taught for one hour, twice a week, including an indoor and outdoor timetabled slot, with children arriving in school in their PE kits. Children then take part in active learning through 'imoves', sporting activities at play and lunch times and further sports after school clubs.

Each term, the sports change for each year group, following the Long Term Plan. At the beginning of every unit, one lesson is a theory and subject knowledge lesson, which provides children with an opportunity to develop their declarative knowledge regarding movement, rules, tactics, strategies, health and participation.



Implementation and progression of skills in the PE curriculum.

In EYFS, we provide children with motor competency and ensure they are confident and competent at fine and gross motor skills.

As we move through school, the children begin to develop fundamental movement skills

- Locomotor skills, for example running and jumping.
- Stability skills, for example twisting and balancing.
- Manipulation skills, such as throwing and catching.

Children then learn rules, strategies and tactics.

Throughout their school life, children learn about healthy participation and leading active lives, setting children up with all the skills to be able to continue sport outside of school. Children are also given the opportunities to experience and develop as many sports as possible to ensure healthy participation after primary school.

PE Curriculum Impact

At Hunslet Moor Primary School, we ensure that our PE curriculum is progressive and allows children to develop their fundamental skills, applying this to a range of sports and activities. All children are provided with these opportunities and we encourage children to be physically active, which has positive implication on their learning in the classroom. Children understand how to lead a healthy lifestyle and the importance of physical activity and exercise. Physical activity has a high profile in school and children enjoy physical education in all aspects of school life. We hope that children pursue physical activity outside of school and in future life and that they develop a love of sport.

We assess our children in lessons and differentiate week by week accordingly. Children are challenged at their level and it is always encouraged to aim high in all lessons. Our summative assessment tool is Sonar, where we assess our children against the national curriculum objectives, including swimming in year 5.