Inference Objectives

Years	Objective I will…
1	• make inferences based on what is being said and done • draw on background information I already have or what my teacher has given me • make links between pictures of places in books and my own experiences • use the illustrations to talk about how characters are feeling • use what the character say to infer about how they feel
2	• make inferences based on what is being said and done • draw on background information I already have or what my teacher has given me • make links between pictures of places in books and my own experiences • use what the character says and does to infer about how they feel • use illustrations and speech to infer about what characters are thinking • explain the actions of characters by referring to their feelings
3&4	• pull together clues from action, dialogue and description to infer meaning • make inferences about thoughts and feelings of characters and reasons for their actions • justify inferences using evidence from the text • empathise with a character
5&6	• pull together clues from action, dialogue and description to infer meaning • discuss moods, feelings and attitudes using inference • draw information from different parts to infer meaning • justify inference using reference to the text • discuss moods, feelings and attitudes using inference • use PPE (point, evidence, explain) to support inferences • identify and comment on explicit and implicit points of view