

End of Stage 2

Assessment of Writing:

- Independent writing
- Ensure a range of genres
- Include date & book (if not in English e.g. LCC) of evidence next to each objective

Most: occasional errors
Many: more right than wrong
Some: on occasion but not consistent or frequent

Working towards the expected standard for Stage 2

The pupil can, after discussion with the teacher:

• write sentences that are sequenced to form a short narrative (real or fictional)					
• demarcate some (30%) sentences with capital letters and full stops					
• segment spoken words into phonemes and represent these by graphemes, spelling some (30%) correctly and making phonically plausible attempts					
• spell some (30%) common exception words for Year 2					
• form lower-case letters in the correct direction, starting and finishing in the right place					
• form lower-case letters of the correct size relative to one another in some (30%) of the writing					
• use spacing between words					

Working at the expected standard for Stage 2

The pupil can, after discussion with the teacher:

• write simple, coherent narratives about personal experiences and those of others (real or fictional)					
• write about real events, recording these simply and clearly					
• demarcate most (90%) sentences with capital letters and full stops					
• and with some (30%) use of question marks when required					
• use present and past tense mostly (90%) correctly and consistently					
• use co-ordination (or/and/but)					
• use some (30%) subordination (when/if/that/because) to join clauses					
• segment spoken words into phonemes and represent these by graphemes, spelling many (60%) Set 2 correctly and making phonetically plausible attempts					
• spell many (60%) common exception words for Year 2					
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters					
• use spacing between words that reflects the size of the letters					

Working at greater depth within the expected standard for Stage 2

GD children must demonstrate these skills over sustained pieces of work (1 page length)

The pupil can, after discussion with the teacher:

• write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing					
• make simple additions, revisions and proof reading corrections to their own writing					
• use the full range of punctuation taught at KS1 mostly (90%) correctly including:	• commas to separate items in a list				
	• words with contracted forms				
	• apostrophes to mark singular possession in nouns				
	• using exclamation marks appropriately				
• spell most (90%) common exception words for Year 2					
• add suffixes to spell most (90%) words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly					
• use the diagonal and horizontal strokes needed to join some (30%) letters					