

End of Stage 6

- Assessment of Writing:
- Independent writing
 - Ensure a range of genres
 - Include date & book (if not in English e.g. LCC) of evidence next to each objective

Most: occasional errors
Many: more right than wrong
Some: on occasion but not consistent or frequent

Pupils can:

Working towards the expected standard for Stage 6

• write for a range of purposes					
• use paragraphs to organise ideas					
• in narratives, describe settings and characters					
• in non-narrative writing use simple devices to structure the writing and support the reader (e.g. headings, subheadings, bullet points)					
• use mostly (90%) correctly:	capital letters				
	full stops				
	question marks				
	commas for lists				
	apostrophes for contraction				
• spell correctly most (90%) words from year 3-4 spelling list and some (30%) words from the year 5-6 spelling list					
• produce legible handwriting					

Working at the expected standard for Stage 6

• write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of first person in a diary; direct address in instructions and persuasive writing)					
• in narratives, describe settings, characters and atmosphere					
• integrate dialogue in narratives to convey character and advance the action					
• select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly (90%) appropriately (e.g. using contracted forms in dialogues in narrative, using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)					
• use a range of devices to build cohesion, (e.g. conjunctions, adverbials of time and place pronouns, synonyms) within and across paragraphs					
• use verb tenses consistently and correctly throughout their writing					
• use the punctuation taught at KS2 mostly (90%) correctly, including:					
	inverted commas and other punctuation to indicate direct speech				
• spell correctly most (90%) words from the Year 5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary					
• maintain legibility in joined handwriting when writing at speed					

Working at greater depth within the expected standard for Stage 6

• write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)					
• distinguish between the language of speech and writing and choose the appropriate register					
• exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this					
• use the full range of punctuation taught at KS2 correctly (and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity) including:	semi-colons				
	dashes				
	colons				
	hyphens				