



Silver Birch Curriculum Map 2023-2024

At Hunslet Moor Primary we are determined that every child...
 is a **confident** and **competent reader** and **communicator**
 has the **knowledge** they need for **future success**
 is **enriched** through meaningful **experiences**
 has **aspirations**, inspiration and the **attributes** to be a **responsible citizen**

Subject	Autumn 1	Autumn 2
Enriching Experiences	As per year group plans – children to access in class	
Geography & History Curriculum Drivers	<p>Geography (KS1) Life in Leeds <i>What is it like where we live?</i></p> <p>Globetrotters <i>What does our world consist of?</i></p>	
Art and DT	Colour theory, Sketchbook focus/Painting	Structures - Let's build a house. (3 little pigs – special interest)
Computing	Technology Around Us	Digital Painting
Maths	Place Value Addition and subtraction Geometry - Shape <i>All planning is planned linked to the individual child's BSquared assessment.</i>	
Writing Genres/ Key Texts	<u>Key texts:</u> Jasper's Beanstalk Dogger Under the great plum tree	<u>Key texts:</u> Julia Donaldson: Zog

	Rama and Sita Funnybones	The Highway Rat Stickman
Music	As per year group planning – children access music in class	
PE	As per year group planning – children access PE in class	
PSHE	Being me in my world	Celebrating Difference
RE	<u>Should have been</u> <u>Which books and stories are special?</u>	<u>Should have been</u> <u>How do we celebrate special events?/How do we make good choices</u>
Science	<u>On Safari/Materials</u>	<u>Plants and animals where we live/Properties</u>

Subject	Spring 1	Spring 2
Enriching Experiences	As per year group plans – children to access in class	
Geography & History Curriculum Drivers	<u>History (TOYS)</u> Skills-based History objectives	<u>Geography (Understanding the World)</u> Skills-based Geography objectives
Art and DT	KS2 children to access Art in classes	KS2 children to access DT in classes
	Developing Ideas Painting	Technical Knowledge (Food and Nutrition):
Computing	Moving a Robot	

Maths	<p>Place Value (within 20)</p> <p>Addition subtraction (within 20)</p> <p>Place Value (within 20)</p> <p>Length and Height</p> <p>Weight and Volume</p> <p><i>All planning is planned linked to the individual child's B-Squared assessment.</i></p>	
Writing Genres/ Key Texts	<p><u>Key texts:</u></p> <p>Weeks 1- 3: 'The Jolly postman' - Allan Alhberg Weeks 4, 5: 'Peace at last –Jill Murphy</p> <p><i>Targets from individual B-Squared assessments</i></p>	<p><u>Key texts:</u></p> <p>Weeks 1 - 3: 'Cinnamon'- Neil Gaiman- Weeks 4-6: Non-fiction information texts</p> <p><i>Targets from individual B-Squared assessments</i></p>
Music	As per year group planning – children access Music in class	
PE	As per year group planning – children access PE in class	
PSHE	<p><u>Skills-based:</u></p> <p>Turn-taking Managing emotions Sharing Keeping safe</p>	<p><u>Skills based:</u></p> <p>Turn-taking Managing emotions Sharing Keeping safe</p>
RE	Understanding of the World	
Science	Observe and Measure Changes (observe the world around them)	Identifying, Classifying, Recording and Presenting Data