



Traders and Raiders

Year 6 Topic – Autumn

History Traders and Raiders



In Year 6, children will develop their understanding of History by learning about **Britain's settlement by Anglo Saxons and Scots and the Viking and Anglo Saxon struggle for the Kingdom of England**. We have continued to thread through our whole school focus on migration by looking at how both Saxons and the Vikings made their homes here, both peacefully and taking land by force and eventually found a way to co-exist in different territories thanks to Alfred the Great. Further invasions followed before England was eventually taken over by Norman rule, demonstrating to our children the history of racial diversity we have in England. We start this unit of work with an **enriching experience** for the children with a Viking day, including a visit from a real Viking. Children will learn about life in Viking and Saxon towns and look in some detail at our golden threads of trade and government, this links directly to our British values that run through all areas of our curriculum.

Next, children will learn about some key figures in Saxon England; Alfred the Great and his Grandson Aethelstan. In keeping with our policy on teaching a diverse and inclusive curriculum, children will learn about the first female ruler of Saxon England, Aethelflaed and some of her achievements.

Children will continue to develop their understanding of this period of history as fluid by looking at the success of the second Viking invasion and the territories that they began to take back before finally looking at the ultimate defeat for both the Viking and Saxon rulers in England with the success of the Norman conquest and William the Conqueror's accession to the throne in 1066. We will link this to modern times and events within our children's memory by looking at the Coronation of King Charles the Third in 2023 at the same place and some of the same artefacts as William in 1066. To finish this unit the children will look at some of the things the Vikings gave us, including a local history link to Jorvik, before demonstrating their learning with our end of unit quiz, looking at the key facts we want children to take with them in their long term memory.

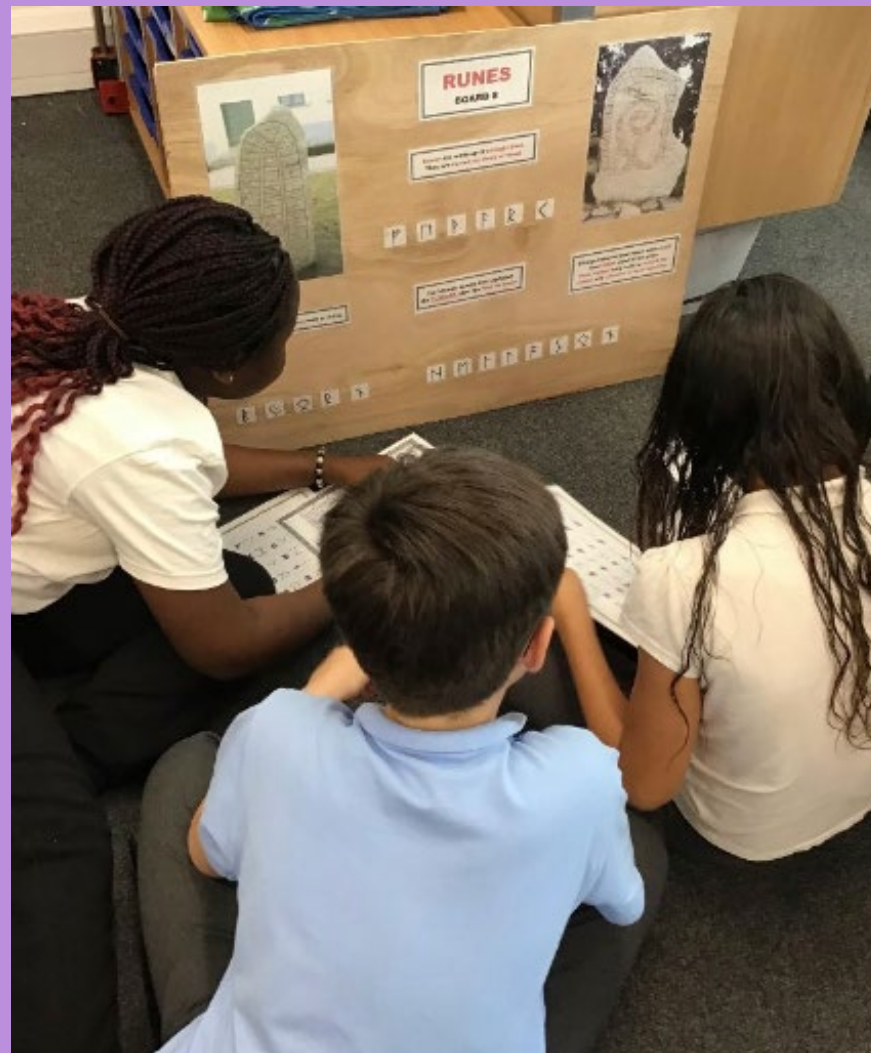




In Year 6 children learn:

- To continue to develop their understanding of key historical periods in chronological order,
- To describe Britain's settlement by Anglo-Saxons and Scots
- To describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- To address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
- To construct informed responses that involve thoughtful selection and organisation of relevant historical information
- To note connections, contrasts and trends over time and show developing appropriate use of historical terms
- To use evidence to support arguments

Children had an enriching experience – a Viking Workshop



Viking spear throwing





Thursday 28th September 2023
O. To understand what life was like in Britain at the end of Roman rules.



In around 410AD the Romans ✓ left Britain.
The Picts ✓ from Northern and Eastern Ireland invaded Scotland in the 4th and 5th centuries.
The Scots divided into four Kingdoms ✓ called Dal Riata, Pictland, Strathclyde and Bernicia.
The British King who was called Vortigern ✓ asked Saxon brothers Hengest and Horsa to help him fight against the Scots and the Saxons ✓.
Hengest and Horsa liked it in Britain ✓ and decided to stay so they sent for people from home.
We call these people who invaded and settled in Britain the Anglo-Saxons because the two biggest groups were called Angles ✓ and Scots ✓.

Saxons	Britain	Picts -	Kingdoms -
Scots	Romans -	Angles	Vortigern -

Thursday 5th October 2023

L.O. To understand what life was like in Anglo-Saxon England.



Thursday 19th October 2023

L.O. To understand how the vikings and Saxons shared rules of England.

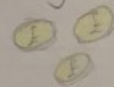
King Alfred

King Alfred was born in 849CE

He became King in 871CE



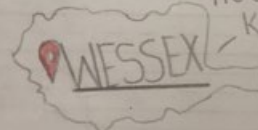
The Anglo saxons paid the viking danegeld so they don't invade



He had 5 brothers and he was the youngest



He was King of



Monday 27th November 2023

LO: To understand the second Viking invasion (E)

Dear Diary, 13th November 1002

I am the king of Danes and I am from Denmark.

I just found out about the St Brice Day Massacre!

I am very angry with King Athled because he created the Massacre. I can't believe he would do

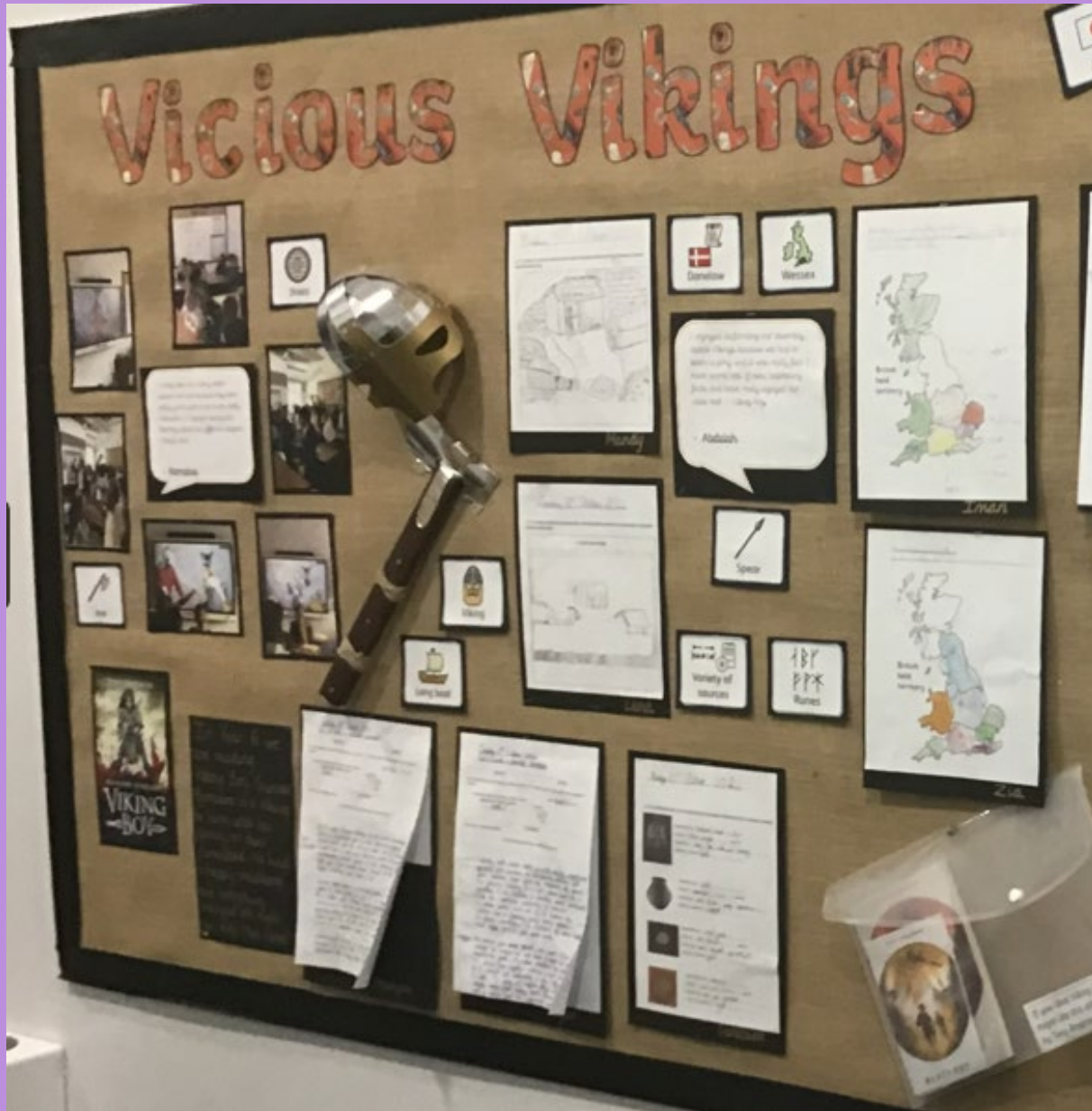
that! Why would he kill my people? I need to get revenge. He miss understood us. He thinks the Danes

are against him. I can see people dying and screaming for their lives. ~~So~~ The Danes have to be evacuated because

they think we are taking too much land. But we are only trying to farm.



We celebrated the topic with a large display in the Year 6 corrido



A few of the carefully selected texts we use to support our historical learning in reading and writing lessons

