



# Nurturing Nurses

Year 2 Topic – Spring Term

## History in Year 2

### Spring Term – Nurturing Nurses



For our Key Stage 1 study on **Lives of significant historical individuals** we have chosen a topic around the history of nursing focusing on some important key individuals and the way that conflict has helped develop nursing and hospital care over time. Children begin the topic by thinking about everything they know about hospitals and modern nursing. They draw on their first hand experiences of hospitals and doctors and discuss modern medical care. They then move onto our first key individual by looking at the life and work of Florence Nightingale. As an ethnically diverse school we felt it was important to also study and celebrate the life and work of our next nurse, Mary Seacole before children spend some time comparing the lives of the two women.

Children next spend a lesson looking at the life and impact of Edith Cavell. At Hunslet Moor we believe it is vital that children see local events and people celebrated where possible and for this reason we next cover the World War 1 nurse, Nellie Spindler, who was born and trained locally. The final nurse we study is a World War 2 Polish nurse Hanna Chrzanowska, allowing our Eastern European families to have their communities and culture celebrated within our curriculum. At the end of the unit, children return to the key question of **How did conflict help develop modern nursing?** and complete a knowledge drop to answer the question in their own choice of format. This might be an extended piece of writing, labelled pictures or a poster. Key learning in the unit is demonstrated through the use of a quiz at the beginning and end of the unit, looking at the key facts we want children to take with them in their long term memory.





In Year 2 children learn:

To develop an understanding of the different ways we can find out about the past through different sources

About significant national and international event that have directly impacted life in modern society

To discuss key events and how they have found out facts about the past

About significant events and individuals in or from our local area.

To understand how the people and events studied fit into a chronological framework

To develop an understanding of time and how the events and topics we cover fit in it.

To use knowledge of people and events to compare aspects of life in different periods

Children had a real life nurse come to visit.



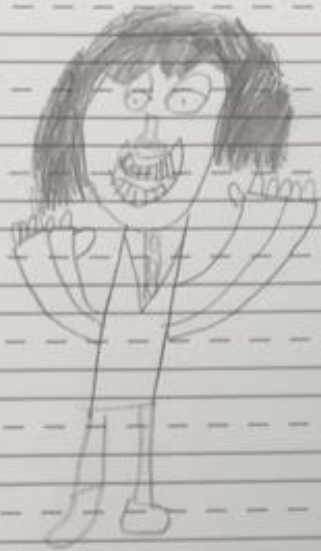
As our enriching experience, children got the opportunity to visit the Thackray Medical Museum, where they met and worked with Florence Nightingale.





Tuesday 6<sup>th</sup> February 2024

L.O. To be able to discuss Mary Seacole and her life



1805

Jamaica

Mary Seacole was British-Jamaican born in 1805. She had a lot of experience caring for sick British soldiers because so many of

them were based in the west Indies. Mary wanted to help the Crimean War to help British troops but the Government refused. Mary funded her travel to Crimean War herself and built a hotel there.

Why did the Government not let Mary Seacole go to Crimea?

because she was black





Tuesday 16<sup>th</sup> January 2024

L.O. To develop an understanding of nursing in the early 18th century

### Comparing Victorian and Modern-Day Hospitals



Modern hospital



Victorian hospital

What is different about hospitals now, compared to Victorian hospitals?

Sort the sentences into the table below.

Modern Hospitals	Victorian Hospitals
<p>It is clean            medicines            fresh food            lots of light            hygienic            clean &amp; bedding            lots of space</p>	<p>patients are dirty            not enough doctors            rats            mouldy food            only doctors</p>

Monday 29<sup>th</sup> January 2024

L.O. To develop an understanding of Florence Nightingale and the impact she had on nursing



Look at the picture above. Explain what the problems were at the hospital and how Florence Nightingale solved them.

She got new bed sheets.

She got fresh food.

She got new bandages.

She made 100 books.

Florence Nightingale was born in 1820 and died in 1910.



A few of the carefully selected texts we use to support our historical learning in reading and writing lessons

